Collection Development Plan

Archer Elementary School
2025-2028

Prepared by:
Stephanie Thompson
Media Specialist

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Mission Statement

The mission of the Archer Elementary School Library is to provide a positive environment with quality materials, encourage students to love reading, develop their ability to be critical thinkers, problem solvers, and effective users and producers of ideas and information, while guiding them to become lifelong learners and decision makers.

"There is no friend as loyal as a book." - Ernest Hemingway

About Our School

Archer Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	
Asian:	0.96%
Black or African American:	26.27%
Hispanic or Latino:	12.77%
Multi-Racial:	8.92%
Pacific Islander:	
White:	51.08%

- English is the second language for 5.06% of our students.
- In addition to English, languages spoken at home include:

Cebuano	
Chinese, Zhongwen	
Finnish, Suomi	
Spanish	

School Achievement

Our student population includes 24.34% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	69%	54%	44%

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
12,729	2010	40.9

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	4,696	2011	37%
Non Fiction	4,107	2009	32%
Easy	2,816	2006	22%
Biography	609	609	5%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Women's Studies	2011
2. Holidays and Traditions	2007
3. African American	2012
4. Physical Diabilities & Special Needs	2011
5. Latinx/Hispanic American	2016

The average reading level for my collection is 3rd Grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

1.	Fiction
2.	Non Fiction
3.	Easy

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)
● Weed books in all areas of the library that have not been checked out for five years.
● Continue to add engaging picture books, fiction books, and biographies to the collection. Continue to add new additions to popular series in the easy, biography, graphic novel and fiction sections.
Year 2: (2025 - 2026)
● Replace older books in the 500 section. Find interesting books that are appropriate reading levels on the topics of earth sciences, geology, plants, and animals.
● Continue to update the 300 section by adding new books about customs, holidays, fairy tales, folktale, and fables.   Continue to add new additions to popular series in the easy, biography, graphic novel and fiction sections.
Year 3: (2026-2027)
● Review items that have not been checked out for the last five years.
● Update and add to the 700 section. Consider sports titles and new drawing books. Add books to the 900 section. Find new books on history and geography. Continue to add books to the 400 section that represent languages spoken by students at our school.   Continue to add new additions to popular series in the easy, biography, graphic novel and fiction sections.